

**Department of Elementary and Secondary Education  
Division of Special Education Data Coordination**

**SPECIAL EDUCATION REPORTING TABLE**

<b>TITLE</b>	<b>DESCRIPTION</b>	<b>REQUIRED BY</b>	<b>COMPONENTS*</b>	<b>DUE DATE</b>
Child Count, Placement and Census of Students with Disabilities  <b>Core Data Screen 11</b>	<ul style="list-style-type: none"> <li>✓ Child Count - Annual unduplicated count of all students, ages 3-22, enrolled in the district with an IEP as of December 1.</li> <li>✓ Census - Annual unduplicated count of all children, ages 3-22, residing within the district boundaries who have a disability or a suspected disability, whether or not the child is receiving services.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Federal</li> <li>✓ State</li> </ul>	<ul style="list-style-type: none"> <li>✓ Age as of December 1</li> <li>✓ Primary Disability (Exh. 18)*</li> <li>✓ Placement (Exh. 19)</li> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> </ul>	December 15
Follow-up on Previous Year's Graduates  <b>Core Data Screen 8</b>	Completed by districts that had graduates with diplomas the previous year. This report includes all students, but students who are disabled (with IEPs) and students who participated in a VR cooperative work experience program are reported as subsets of all students.	<ul style="list-style-type: none"> <li>✓ State</li> </ul>	<ul style="list-style-type: none"> <li>✓ Post-graduation activity</li> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> <li>✓ Disabled (subset with IEPs)</li> <li>✓ VR Cooperative (subset of disabled)</li> </ul>	February 15
Exiting Report for Students with Disabilities  <b>Core Data Screen 12</b>	Annual report of students, ages 14-22, who exited Special Education.	<ul style="list-style-type: none"> <li>✓ Federal</li> </ul>	<ul style="list-style-type: none"> <li>✓ Age as of December 1</li> <li>✓ Primary Disability (Exh. 18)</li> <li>✓ Exit category (Exh. 20)</li> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> </ul>	July 15
Head Counts of Graduates, Transfers and Dropouts  <b>Core Data Screen 13**</b>	Reports enrollment and movement in and out of the districts for all students in grades 7-12. Disabled students are reported as a subset of all students.	<ul style="list-style-type: none"> <li>✓ State</li> </ul>	<ul style="list-style-type: none"> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> <li>✓ Disabled (subset with IEPs)</li> </ul>	July 15

\*\*For June Cycle 2004, Screen 14 will be split into two screens to include additional reporting requirements to comply with NCLB. The new Screen 13 will include graduates, transfers, and dropouts. The revised Screen 14 will include attendance information. Disabled students will be reported as a subset of all students on both of these screens.

<b>TITLE</b>	<b>DESCRIPTION</b>	<b>REQUIRED BY</b>	<b>COMPONENTS*</b>	<b>DUE DATE</b>
Discipline Incidents  <b>Core Data Screen 9</b>	Used to report incidents resulting in in-school and out-of-school removals of ten or more consecutive school days and cumulative out-of-school removals of greater than ten days.  Used to report the number of safe schools violations (See Exhibit 32).	✓ Federal ✓ State	✓ Grade ✓ School ✓ Date of offense ✓ Type of offense ✓ Type of weapon ✓ Race/Ethnicity (Exh. 2) ✓ Gender ✓ Primary disability (Exh. 18) ✓ Type of removal ✓ Length of removal ✓ Repeat offender (Y/N) ✓ Modified length (Y/N) ✓ Alternative placement (Y/N) ✓ Number of Safe Schools Violations (Exh. 32)	July 15
Professional Development  <b>Core Data Screen 19</b>	Used to report the status of educator participation in high quality professional development during the current school year (See Exhibit 31).	✓ Federal	✓ School ✓ Educator name ✓ High quality PD (Y/N) (Exh. 31)	July 15
Educator Data  <b>Core Data Screen 18</b>	Used to report data items about each educator. All educators are reported, including Special Education Educators.	✓ Federal	✓ Educator information ✓ Career information ✓ Salary information ✓ Other	October 15
Course and Assignment Data  <b>Core Data Screen 20</b>	Used to report an educator's course and assignment data. Different screens are used depending on whether vocationally funded courses are reported.	✓ Federal	✓ Course information ✓ Assignment start and end dates (for Special Education only) ✓ Vocationally funded courses must report on gender, race, handicapped, disadvantaged, graduates and adults enrolled	October 15

\* The Exhibit numbers refer to the *Core Data Collection System Manual, Version 15*, in use during the 2003-2004 school year.